# Training Tracker

**Utah Public Charter Schools** 

# **Upcoming Charter School Trainings**

# **February**:

22 Monthly Directors' Discussion Session

<u>Learning Leaders: How to Focus School Improvement</u> for Better Results

**USOE - Board Rooms** 

8:30 – 9:00 Sign-in & Leadership Text Rendering

9:00 - 3:00 Topic Discussion

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Wed, Feb. 17.

<u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

# March:

22 <u>Monthly Directors' Discussion Session</u> Ten Tidy Tips to Successful School PR

**USOE - Board Rooms** 

8:30 – 9:00 Sign-in & Leadership Text Rendering

9:00 - 3:00 Topic Discussion

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Wed., Mar. 17.

<u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

## April:

15-16 <u>Charter-Specific, State-Approved EYE Mentor Training</u> (30 Seats available per session)

**USOE – Board Rooms**, 8:30 – 4:00

Lunch & snacks provided

**RSVP to Jeannie Rowland** <u>no later than Friday, April. 2</u>. Jeannie.Rowland@schools.utah.gov **or 801-538-7676** 

23 <u>Monthly Directors' Discussion Session</u>

Mentoring (It's bigger than it sounds...)

**USOE – Board Rooms** 

8:30 – 9:00 Sign-in & Leadership Text Rendering

9:00 – 3:00 Topic Discussion

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Tuesday, April. 20.

<u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

26-27 <u>Charter-Specific, State-Approved EYE Mentor Training</u> (30 Seats available per session)

**USOE - Board Rooms**. 8:30 - 4:00

Lunch & snacks provided

RSVP to Jeannie Rowland <u>no later than Monday, April. 12</u>.

Jeannie.Rowland@schools.utah.gov or 801-538-7676

# Monthly Directors' Dialogue Sessions

# February 22, 2010

(WEDNESDAY)

**Learning Leader:** 

**How to Focus School** 

**Improvement for Better Results** 

We will be reviewing the book with the same title by Doug Reeves, as well as looking at ways to organize and present school data to stakeholders.

# Mark your calendars now!

#### Monday, March 22, 2010

Ten Tidy Tips to Successful School PR

#### April 23, 2010

Mentoring

(It's bigger than it sounds...)

May 21, 2010

??? (Only if requested)

# Other opportunities:

# SIS: New Year Initialization

Mandatory—view video prior to coming to the training:

http://www.schools.utah.gov/SIS2000/Quick Notes/New%20Year%20Init\_demo/New%20 Year%20Init\_demo.htm

> February 16, 2010, 1:45 – 3:45 City Academy

555 East 200 South, Salt Lake City

Questions & Register: Jan Shepherd,

# "We The People" Symposium

(Includes Intro to WTP, WTP in Depth, Doing WTP in Specific Grades, & Mini Senate Hearings)

April 26, 2010, 8am – 4pm Granite Education Center

2500 South State Street, Salt Lake City \*5 licensure points, lunch, sign up for FREE classroom sets of WTP books/teacher guide.\*

#### Register:

http://www.surveymonkey.com/s/7WYT2W

Questions: Janet, Ire@icw.com

#### **DID YOU KNOW??**

The USOE Website now has a link for finding
Statewide/District/Charter School AYP, UPAS, AMAO and HQ
Teacher reports. For more information see:
<a href="http://www.schools.utah.gov/main/DATA-STATISTICS/Accountability/Accountability-Reports.aspx">http://www.schools.utah.gov/main/DATA-STATISTICS/Accountability/Accountability-Reports.aspx</a>.

The USOE Charter School Section has released the 2008-2009 Charter School Annual Report. For electronic viewing, please visit: <a href="http://www.schools.utah.gov/charterschools/news/2008-2009AnnualReport.pdf">http://www.schools.utah.gov/charterschools/news/2008-2009AnnualReport.pdf</a>.

The USOE Administration has a webpage dedicated to ARRA. The site can be found at: http://www.schools.utah.gov/ARRA/ARRA-Home.aspx.

Suite101.com has a website page addressing "New Teacher Support." Among the articles is information for new teachers to thrive and succeed in the teaching field. The link for this site is: http://www.schools.utah.gov/law/.

# Tuesdays @ 10

Sponsored by the UAPCS and conducted via WIMBA

<u>Date</u>: <u>Topic</u>:

2-9-10 How to Use Social Networking
2-16-10 Great Teacher Evaluations
2-23-10 Positive Parent Involvement

Please contact Susan Soleil with questions.

susan@utahcharters.org

# Currently, the Utah State Bulletin has not published new rules approved by the Board

#### Details can be found:

http://www.schools.utah.gov/law/Administrative-Rules.aspx

"The beautiful thing about learning is that no one can take it away from you."

- B.B. King

# A Principal's Role in Improving Student Achievement

From "School Improvement in Maryland"

(<u>http://mdk12.org/process/student\_achievem\_ent/index.html</u>)

- What exactly does a principal need to know and do to be successful in meeting their AYP target?
- How do they find out where their students are on the content standard indicators?
- How do they lead their staff in examining student work and assessing for learning?
- What can they do that will produce the greatest gains?

If our end goal is to improve student achievement to meet AYP, then a critical intermediate goal is to determine where each of our students is in relation to the state content standards. While the logic is clear, most schools do not collect evidence of or for learning on an ongoing basis. We don't know what to teach students to take them to proficiency on indicators/objectives without knowing where they currently are on those indicators/objectives.

Principals need to understand where their school is relative to the AYP target, how their teachers assess for learning and monitor student progress, and how they use the data to adjust instruction based on student needs.

To accomplish these ends, principals need

- To understand and communicate their student achievement target
- 2. To engage staff in analyzing state assessment data to determine whether there were any gaps between the AYP targets and their performance
- To evaluate school processes to ensure that teachers understand the target and have aligned their teaching and assessments to those standards they are responsible for teaching
- 4. To structure time to regularly examine student work to inform instruction
- To have teachers collect and analyze formative assessment data to monitor student performance on the content standard indicators on a daily basis
- To keep their school focused on their student achievement goals as the primary work of staff

Action steps 2 and 3 provide the data to direct your school improvement goals and strategies. Action steps 4, 5, and 6 give you the data to direct classroom instruction on a daily basis.